

2/6/19 Work Session Summary

Morningside Elementary School

Date: February 6, 2018

Time: 6-7pm

Location: MES Media Center

I. Roll Call: Attending in person: Cara Frattasi, Catalina Sibilsky, Audrey Sofianos. Attending via conference call: Christi Feeney. Work session started at 6:05. No community members attending.

II. Review Current MES Strategic Plan

- a. Overall Changes/Updates to Strategic Plan- discussion focused on two updated priorities (see below)
- b. Data (that will inform plan)

III. Priorities and SMART Goals

- a. Using the Implementation Plan worksheet and school data, begin to identify:
 - i. School Priorities (key focus areas that specifically address MES needs)
 - ii. SMART Goals (specific, measurable, achievable, relevant, and time-bound goals that address each of our priorities)
 - iii. Finalize Priorities and SMART Goals to share with entire GO Team

GO Team members present in person and via telephone discussed concepts for the 2019-20 Implementation Plan in great detail. Summary of the two updated MES school priorities below:

SCHOOL PRIORITY #1:

Embed a data drive, multi-tier system of support to improve subgroup performance.

- **SMART Goals:** On the Spring STAR, increase sub-group proficiency and distinguished scores by at least 1% in
 - o 2nd-5th grades for African American students in math and reading,
 - Hispanic students in math
 - EL students in math (10 improvement targets total).
- **Barriers:** Not having the right amount or quality of assessments that teachers use to improve student performance.
- School Strategies:
 - Build a comprehensive assessment program;
 - Analyze sub-group tier performance and instructional activities;
 - Design individual plans as needed.



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Strategic Impact: Closing of achievement gaps.

SCHOOL PRIORITY #2:

Build a plan for a 21st Century classroom experience that prepares students for college and career.

SMART Goals:

- Increase the % of Proficient and above on GMAS by 1% in grades 3-5 in each content area for the 2020 GMAS
- o Identify assessments to measure performance in 21st Century skills (TBD)
- Barriers: Identify 21st Century frameworks and performance measures.
- School Strategies:
 - o GO Team researches 21st Century frameworks
 - Staff PLC researches different instructional models, such as Project Based Learning and STEAM, inquiry based, design thinking
 - Identify additional assessments to measure performance in 21st Century skills.
- Strategic Impact: Evidence of the 5 C's in action
 - o Collaboration
 - Creativity
 - Communication
 - o Citizenship
 - Critical thinking

IV. Plan/Assign Next Steps:

- a. Submit a copy of the above Implementation Plan to all GO Team members for consideration and discussion.
- b. Discuss and decide on format of survey data to publish to MES community.
- V. Adjournment at 7:05 pm.



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Morningside Elementary School, (Signature Program: College and Career Prep) District Mission & Vision Cluster Mission & Vision School Mission & Vision Mission: Mission order of trust and colleboration, swap stadent elli milate e editori ordere result fin college and carear. Valent:
A high performing school district where students fore to Aeam, Mission: Every student will graduate ready for With a culture of cellaboration and high standards, all students will be nurtured and well prepared for their future. college and career. Vision: A high-performing cluster where A high-performing community school where teachers inspire, families engage and students excel. educators inspire, families engage, lucators inspire, families engage and the community trucks the system. and students love to learn

Embed a data driven, multi-tier 1. system of support to improve subgroup performance

On the Spring STAR, increase sub-group proficiency & distinguished scores by at least 1% in 2nd - 5th grade for African-American students in math & reading, Hispanic students in math, and EL students in math (10 improvement targets total)

Ramiers

Not having the right amount or quality of assessments that teachers use to improve student performance

Build a comprehensive

School Strategies

- assessment program Analyze sub-group tier performance and instructional activities.
- 3. Design individual plans as needed.

Strategic Impact

Closing of achievement gaps

Build a plan for a 21st Century classroom

2. experience that prepares students for college and career

Increase the % of Proficient & Above on GMAS by 1% in grades 3-5 in each content area on the 2020 GMAS

Identify assessments to measure performance in 21st Century Skills (TBD)

Barriers

School Strategies

Strategic Impact

Identify 21st Century Frameworks Performance Measures

- GO Team Researches 21st Century Frameworks
- Staff PLC researches different instructional models, such as Project Based Learning and STEAM, Inquiry Based, Design Thinking
- Identify additional assessments to measure performance in 21st Century skills

Evidence of the 5 C's in action: Collaboration,

 Creativity, Communication, Citizenship, Critical Thinking