

2/6/19 Work Session Summary

Morningside Elementary School

Date: February 6, 2018

Time: 6-7pm

Location: MES Media Center

- I. **Roll Call:** Attending in person: Cara Frattasi, Catalina Sibilsky, Audrey Sofianos. Attending via conference call: Christi Feeney. Work session started at 6:05. No community members attending.
- II. **Review Current MES Strategic Plan**
 - a. Overall Changes/Updates to Strategic Plan- discussion focused on two updated priorities (see below)
 - b. Data (that will inform plan)
- III. **Priorities and SMART Goals**
 - a. Using the Implementation Plan worksheet and school data, begin to identify:
 - i. School Priorities (key focus areas that specifically address MES needs)
 - ii. SMART Goals (specific, measurable, achievable, relevant, and time-bound goals that address each of our priorities)
 - iii. Finalize Priorities and SMART Goals to share with entire GO Team

GO Team members present in person and via telephone discussed concepts for the 2019-20 Implementation Plan in great detail. Summary of the two updated MES school priorities below:

SCHOOL PRIORITY #1:

Embed a data drive, multi-tier system of support to improve subgroup performance.

- **SMART Goals:** On the Spring STAR, increase sub-group proficiency and distinguished scores by at least 1% in
 - 2nd-5th grades for African American students in math and reading,
 - Hispanic students in math
 - EL students in math (10 improvement targets total).
- **Barriers:** Not having the right amount or quality of assessments that teachers use to improve student performance.
- **School Strategies:**
 - Build a comprehensive assessment program;
 - Analyze sub-group tier performance and instructional activities;
 - Design individual plans as needed.

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- **Strategic Impact:** Closing of achievement gaps.

SCHOOL PRIORITY #2:

Build a plan for a 21st Century classroom experience that prepares students for college and career.

- **SMART Goals:**
 - Increase the % of Proficient and above on GMAS by 1% in grades 3-5 in each content area for the 2020 GMAS
 - Identify assessments to measure performance in 21st Century skills (TBD)
- **Barriers:** Identify 21st Century frameworks and performance measures.
- **School Strategies:**
 - GO Team researches 21st Century frameworks
 - Staff PLC researches different instructional models, such as Project Based Learning and STEAM, inquiry based, design thinking
 - Identify additional assessments to measure performance in 21st Century skills.
- **Strategic Impact:** Evidence of the 5 C's in action
 - Collaboration
 - Creativity
 - Communication
 - Citizenship
 - Critical thinking

IV. Plan/Assign Next Steps:

- a. Submit a copy of the above Implementation Plan to all GO Team members for consideration and discussion.
- b. Discuss and decide on format of survey data to publish to MES community.

V. Adjournment at 7:05 pm.

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